

DEFINITIVE COURSE RECORD

Course Title	MSc Applications of Psychology
Awarding Bodies	University of Suffolk
Level of Award ¹	FHEQ Level 7
Professional, Statutory and Regulatory Bodies Recognition	None
Credit Structure ²	180 Credits at Level 7
Mode of Attendance	Full-time and part-time
Standard Length of Course ³	1 year full -time
Intended Award	MSc Applications of Psychology
Named Exit Awards	PgD Applications of Psychology
Entry Requirements ⁴	2:2 or equivalent undergraduate bachelor's honours degree in Psychology and have Graduate Basis for Chartered Membership (GBC) from the British Psychological Society (BPS) if required for their future career aspirations . Satisfactory DBS check
Delivering Institution	University of Suffolk

This definitive record sets out the essential features and characteristics of the MSc Applications of Psychology course.

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Course Aims

The aims of the MSc Applications of Psychology are to offer an innovative, dynamic and flexible programme:

- To enable students to develop and refine their in-depth knowledge of psychological theory, so as to be able to assess, evaluate and apply appropriately in the given context;
- To provide students with opportunities to foster and develop a core set of analytical problem-solving skills that can be translated into effective professional practice within a range of different contexts;
- To enable students to deal with complex issues both systematically and creatively and make sound judgements;
- To provide students with a conceptual understanding of research and the skills necessary to interrogate, analyse and evaluate psychological studies and other primary resources, to be able to critically evaluate current research and have a practical understanding of how established research and enquiry are used to create and interpret knowledge;
- To enhance the ability of students to effectively communicate to specialist and non-specialist audiences, plan strategically and manage and lead in transformational change;
- To provide students with the skills necessary to apply the lessons of 'what works' literature into confronting psychological practice and make decisions in complex and unpredictable situations;
- To enable students to develop an understanding of the significance of community engagement, national guidelines, the NHS structure and inter-professional practice and be able to apply this within an operational context;
- To develop in students a

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Professional Practice/Subject Specific Skills

- Development and maintenance of effective working alliances with clients, including individuals, families, carers and services;
- Effective and efficient application of principles of psychology in the selection of, use and interpretation of a broad range of psychological assessment methods appropriate for the client and type of intervention it is required for;
- Development of psychological formulations for presenting problems or situations, integrating information from assessments within coherent frameworks that draw upon psychological theory and evidence which incorporate interpersonal, societal, cultural and biological factors;
- Decision making about clients' needs and welfare through evidence-based reasoning;
- Based on formulation, implementing psychological interventions appropriate to the presenting problem and to the psychological, cultural and social circumstances of the client(s);
- Development of original knowledge of the governance, ethical and organisational issues of working in psychological practice, and reflecting subsequently on own practice in a work based setting;
- Planning, conducting and writing-up of research that addresses important and relevant issues within the discipline of psychology.

Transferable/Key Skills

- Inter-personal and communication skills;
- Communication of relevant subject knowledge and evidence accurately and reliably with structured and coherent arguments;
- Clear communication of complex ideas and research findings by written, oral and visual means;
- Interpretation and use of numerical, statistical and other forms of data;
- Autonomous management of own learning process individually, within the group and in external organisations;
- Synthesis of complex original academic material and develop critical arguments;
- Critical interpretation and evaluation of theory and/or research practices in the applications of psychology;
- Dissemination of work showing critical evaluation of subject matter and/or research through reports, articles, posters and presentations to both specialist and non-specialist audiences.

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Course Design

The design of this course has been guided by the following QAA Benchmarks:

1/2pH,Q^ 38 Tm [(C)2.6 (our)-4.3108 69 Td1 (T)-6.6 (l)2.o 34.13 0 e(i)2.6 (6 (A)1.ecui)2.6tCO

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Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Dependent on modules taken assessment on the course overall will be approximately 95% coursework (including essays, reports, presentations, group work, reflective learning journals and research projects), and 5% practical assessments.

Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

Course Costs

Students undertaking

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Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Taught Postgraduate Awards and other academic policies and procedures of the University of Suffolk and published on the [website](#).