

Course Title	
Awarding Bodies	
Level of Award ¹	

Professi.04 833 B.4 714.9
 Studies course. The infor
 25 academic year

to offer an innovative, dynamic and flexible programme that critically considers developments in the academic study of education
to advance students' knowledge of a particular field of study in which they have some prior knowledge or experience through previous study or employment; and to encourage them to take ownership and responsibility for their own learning
to advance students' knowledge of the complex relationship between theory policy and practice
to provide a robust theoretical framework for students to develop an integrated and critical understanding of education and to cultivate a critical and analytical approach to contemporary methodological advances in educational research
to develop in students a range of intellectual skills reflecting both the ethos of lifelong learning and the rigour required at level 7; a high level of autonomy and initiative, originality alongside integrity and ethical judgement in their advanced scholarship; and to become influential and effective specialists in the field of education.

The following statements define what students graduating from the MA Education Studies course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 7 awards as set out by the UK Quality Assurance Agency (QAA).⁵

1. Have a systematic understanding, and knowledge about theory and practice in the field of education
2. Have a critical awareness of knowledge, current problems and/or new insights, much of which is at, or informed by, the forefront of field of study, area of professional practice and/or research area
3. Be able to clearly construct and organise written arguments in a scholarly manner, following academic convention
4. Clearly communicate oral arguments to a specialist and non-specialist audience
5. Be able to critically evaluate recent and relevant educational research and scholarship in an informed and systematic way
6. Be able to demonstrate originality in the application of knowledge for example to problem solving in new or unfamiliar environments or showing creativity through the dealing of complex issues
7. Be able to act autonomously, and exercise initiative, making decisions in complex and unpredictable situations; applying ethical judgement

⁵ As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

8. Have a detailed and critical understanding of the research process making connections between methodological assumptions, research design and research findings
9. Be able to evaluate and critique research methodologies and methods
10. Have a systematic and practical understanding of how established research techniques are used to create/interpret knowledge in education and make sound judgements in the absence of complete data and where applicable propose new hypotheses

The design of this course has been guided by the following QA Framework:

Education Studies (2019 a(201)TJ0 Tc 01.62(udi)2.6 (es)8.9 (- o-8.359 6 (ecwrM-1.326 (e appl)002

