U 6 Stføk n ieity

DEFINITIVE COURSE RECORD

Course Title	PgD Eduato		n	Stlie
Awarding Bodies	U	n		i ∉is ∕oStfolk
Level of Award	FHEQ Leg I 7			

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Ce Ai

• To offer an innovative, dynamic and flexible programme that critically considers developments in the academic study of education

- To advance students knowledge of a particular field of study in which they have prior knowledge or experience through previous study or employment and to encourage them to take ownership and responsibility for their own learning
- To advance students knowing of the complexity of understanding the relationship between theory, reflection and practice and the implications for policy and practice
- To provide a robust theoretical framework for students to develop an integrated and critical understanding of edation and to cultivate a critical and analytical approach to contemporary methodological advances in educational research
- To develop in students a range of intellectual skills reflecting both the ethos of lifelong learning and the rigour required at levela high level of autonomy and sedirection in order to facilitate the demonstration of initiative, originality alongside integrity and ethical judgement in their advanced scholarship; and to become influential and effective specialists in the field of education

Ce Lear	n	i	n
The following statements d	efin e hat		

PgD Education StudieslPLEST/IESTPGRD22) Information for 202425 Version1.0 (01 September2023) U 6 Stfolk n ieity

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- 8. Have a detailed and critical understanding of the research process making connections between methodological assumptions, research design and research findings
- 9. Be able to evaluate and critique research methodologies and methods

CorD eig n

The design of this course has been guided by the following QAA Benchmark

• Education Studies (2015)

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