

DEFINITIVE COURSE RECORD

Course Title	BA (Hons) History
Awarding Bodies	University of Suffolk
Level of Award ¹	FHEQ Level 6
Professional, Statutory and Regulatory Bodies Recognition	None
Credit Structure ²	360 Credits Level 4: 120 Credits Level 5: 120 Credits Level 6: 120 Credits
Mode of Attendance	Full-time and Part-time
Standard Length of Course ³	3 years full-time
Intended Award	BA (Hons) History
Named Exit Awards	BA History DipHE History CertHE History
Entry Requirements ⁴	
Delivering Institution(s)	University of Suffolk
UCAS Code	V100

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Course Summary

The BA (Hons) History course is characterized by a chronological focus on an extended period from the early medieval period to the modern day. Within this chronological range the course is concerned to explore experiences and themes in Global and British History (encompassing national, regional, and local experiences and perspectives) as well as the interrelation between historical experiences on these levels. Different approaches to researching and

¹ For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

² All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

³ Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

⁴ Details of standard entry requirements can be found in the [Admissions Policy](#) and further details about Disclosure and Barring Checks (DBS) can be found on the [University's DBS webpage](#).

⁵ The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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writing history will be explored within the curriculum. These include, cultural, social, political, post-colonial, military, biographical and environmental perspectives. The BA (Hons) History is also concerned to support Skills, Employability and Enterprise (encompassing Public History) and the acquisition of practical competencies and experience relevant to the discipline as a professional activity.

Course Aims

The course aims will be expressed here in terms of both general and specific aims.

The general aims of the History course are:

- x To provide an intellectually stimulating and satisfying experience of academic history with guidance and encouragement to develop both theoretical and practical capabilities in its study.
- x To enable students to develop subject knowledge together with subject specific, cognitive, and key transferable skills of value in graduate employment or postgraduate study.
- x To promote increasing participation in higher education for the local community by supporting a range of learners, including non-traditional entrants.
- x To exemplify the positive social and cultural influence of the University of Suffolk within the local area by working with the local community, where possible, in the development of historical understandings about the locality, the region and it's

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Course Structure

The BA (Hons) History comprises modules at levels 4, 5 and 6. Module Specifications for each of these modules are included within the course handbook which is available to students on-line at the beginning of each academic year.

Module Title	Credits	Module Type
Level 4		
Foundations, Migrations, Invasions? Britain and the Early Medieval World	20	Requisite
The Non-European Globe: Africa, the Americas, Asia, and the Middle East to 1500	20	Requisite
Growing Pains from Medieval to Early-Modern: Society and Culture from the Normans to the Tudors.	20	Requisite
Encounters, exchange and the making of colonial worlds, 1492-1779	20	Requisite
Becoming Britons? 1603-1832	20	Requisite
Making Modern Britain 1830-1985	20	Requisite
Level 5		

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Course Team

The academic staff delivering this course are drawn from a team that includes teaching