

DEFINITIVE COURSE RECORD

Course Title	PgD Professional Practice: Integrated Care
Awarding Bodies	University of Suffolk
Level of Award ¹	FHEQ Level 7
Professional, Statutory and Regulatory Bodies Recognition	None
Mode of Attendance	Part-time
Standard Length of Course ³	2 years
Intended Award	PgD Professional Practice: Integrated Care

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The programme has a step-off point at certificate level to provide a flexible approach to studying and working and provides options for students to meet both personal and professional requirements.

Course Aims

- To advance student's knowledge and critical awareness of contemporary integrated care theory and practice.
- To develop critical evaluation skills through competent debate to enable the student to enhance their communication skills in the professional arena
- To promote a high level of autonomy and self-direction within a student's area of practice, incorporating a strong emphasis of evidence-based practice.
- To enable students to apply their knowledge in the evaluation of professional practice and lead in complex situations.
- To explore the concepts of contemporary public health issues and apply knowledge to current practice
- To develop a range of academic and intellectual skills reflecting the rigor required at master's level to include research and independent scholarly activity to promote innovation in integrated services

Course Learning Outcomes

The following statements define what students graduating from the PgD Professional Practice: Integrated Care course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 7

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- Critically evaluate and appraise existing sources of information to facilitate problem solving skills in a variety of theoretical and practical settings
- Work collaboratively with others to enhance the understanding of effective integrated care delivery.

Course Design

The design of this course has been guided by the following QAA Benchmarks:

QAA Master's Degree Characteristic's Statement

Course Structure

Module Title	Credits	Module Type ⁷
Optional modules*	20	Optional
*Communication and Coaching in Contemporary Integrated Care Delivery		
Or		
*Emotional Needs and Resources: Mental Health Foundations	20	Optional

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Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course will include essays, reports, presentations, group work, and research projects.

Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute to the programme.

Course Costs

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