This definitive record sets out the essential features and characteristics of the	PgD in District
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¹ For an explanation of the levels of higher education study, see the <u>QAA Frameworks for Higher Education Qu</u> <u>Degree-Awarding Bodies (2014)</u>	
² All academic credit awarded as a result of study at the University adheres to the <u>Higher education credit frame</u> ³ Where the course is delivered both full-time and part-time, the standard length of course is provided for the ful attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Furth mode of study and maximum registration periods can be found in the <u>Framework and Regulations for Taught P</u>	ner information about

Nursing course. The information provided is accurate for students entering level 7 in the 2024-25 academic year.

Course Summary

This programme is designed for experienced registered nurses who are based in the community setting within District Nursing teams. The programme content is set by the professional standards listed below and the integration of theory and practice is an essential element of this programme. Students therefore undertake 50% of their learning and assessment in the practice placement where they are provided with opportunities to apply their developing knowledge and understanding of specialist nursing practice. On successful completion